

Dedication

Determination

Destiny



Our curriculum provision is based around our core values and vision for the academy: *dedication, determination and destiny*. When students are dedicated to their studies and determined to succeed, all will achieve their destiny.

We pride ourselves on being able to offer options choices underpinned by the belief that our curriculum will:

- Provide success for all children.
- Offer a breadth of experience and opportunity.
- Offer students the chance to pursue their interests and foster their enthusiasm in different disciplines.

Art and Design: 2 – 7

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Option Booklet Year 9 into Year 10

Art and Design: Fine Art GCSE

"Being Creative
takes courage."
Henri Matisse



Dedication

Why should you study it?

Studying Art at year 10 will give students the skills and portfolio in the future to apply for degrees in visual arts, illustration, fashion, sculpture, Fine Art, photography and games design. Many of our students have gone on to study many creative subjects at university and now work in industry. We have sent students to study Graphics, illustration, product design, media, animation and games design at many universities.

What content will be covered?

Unit 1 – Candidate portfolio - 60% of final mark – Centre set projects. This is a practical portfolio of skills that show research drawing, CAD, digital design, experimentation, ideas development and final outcomes.

Unit 2 – Externally set assignment – 40% of the final mark (project). As above within a 5 month time frame of Jan-May in year 11.

Determination

What will you be able to do by the end of the course?

Students will gain knowledge of the use of drawing skills, digital design, photography, sculpture, painting and print making. Students will learn how to present their work to a personal and creative standard ready for progression to A level.

How will you be assessed?

There are four Assessment objectives taught across the year worth 25% each.

A01 research and ideas, A02 experimentation, A03 recording, and A04 outcome and evaluation.

Unit 1 - 'The everyday' project theme – Year 10-11

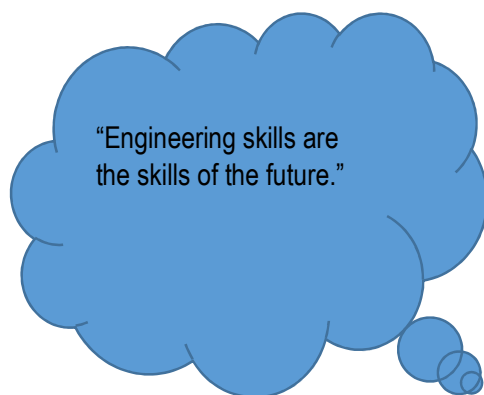
Unit 2 – Externally set project - Year 11.

Destiny

How will studying the subject benefit you?

Students who study the arts can learn to think creatively. This kind of education can help them solve problems by thinking outside the box and therefore making them highly employable to many different industries. Students who enjoyed year 9 DT or Art will enjoy this focused GCSE course. GCSE and A level can lead to degree courses and careers studying Graphic design, illustration, Photography, Advertising, and Publishing. The visual arts industry is currently the 5th most growing sector of the economy in the UK.

Art and Design: Engineering BTECH Level 2 Technical Award



Dedication

Why should you study it?

Studying this will prepare students for all types of design, and students can in the future apply for degrees in Engineering and Design

What content will be covered?

Unit 1 – Exploring engineering sectors and design applications

Unit 2 – Investigating an engineered project

Unit 3 Part A and Part B – A set and timed practical assignment in two parts that is set by BTEC (Year 11).

Determination

What will you be able to do by the end of the course?

Students will gain knowledge of the use of engineering products, the way engineering works in everyday objects and how they can problem solve.

How will you be assessed?

Each unit is marked as such.

- L1 Pass, L1 Merit, L1 Distinction
- L2 Pass L2 Merit L2 Distinction/*

Units I will study:

- Unit 1 - Year 10
- Unit 2 - Year 10 & Year 11
- Unit 3 - Year 11

Destiny

How will studying the subject benefit you?

Students who study the arts can learn to think creatively. This kind of education can help them solve problems by thinking outside the box and therefore making them highly employable to many different industries. Students who enjoyed year 9 Design Technology will enjoy this specialised focused course. This could lead to a future career in engineering or many other practical based constructive or technical careers.

Option Booklet Year 9 into Year 10

Art and Design: Food and Nutrition GCSE

'If you are a chef, no matter how good a chef you are, it's not good cooking for yourself; the joy is in cooking for others'



Dedication

Why should you study it?

Students will learn a range of theoretical and practical skills that would be useful for further training at College to be a chef, patisserie chef or kitchen manager. Apprenticeships at 16 or 18 are also alternative possibilities for students who want on the job experience. Hospitality is a highly employable skill and there is high employability within this sector beyond education in the UK.

What content will be covered?

Students will learn in-depth skills in: health and safety, health and hygiene, prepping food, dough, pastry, patisserie, free from baking, cultural food and planning a menu. Students learn about the theory of food and cooking. Where food originates and how to combine flavours and styles from different continents of the world to create dishes to a high professional standard.

Determination

What will you be able to do by the end of the course?

You will be fully skilled in prepping food, creating different types of pastry, dough and salads. Students will also have a good knowledge of where food comes from, what food originates in different parts of the world

How will you be assessed?

Unit 1 – Theory of food and nutrition – a written exam in year 11 worth 50%

Unit 2 – Two controlled assessments in October and January of year 11 and worth 50%

Destiny

How will studying the subject benefit you?

Students who study the arts can learn to think creatively. This kind of education can help them solve problems by thinking outside the box and therefore making them highly employable to many different industries. Students who enjoyed year 9 Food will enjoy this GCSE course, success at GCSE and A level can lead to studying hospitality cooking at College which will in turn can lead to many careers in the hospitality industry.

Option Booklet Year 9 into Year 10

Art and Design: Graphic Design GCSE

'There are three responses to a piece of design – yes, no, and WOW!'

Milton Glaser



Dedication

Why should you study it?

Studying Graphics at year 10 will give students the skills and portfolio in the future to apply for degrees in graphic design, visual arts, advertising, illustration, animation and product design.

Many of our students have gone on to study Graphics, illustration, product design, media, animation and games design at many different universities.

What content will be covered?

Unit 1 – Candidate portfolio - 60% of final mark – Centre set projects. This is a practical portfolio of skills that show research drawing, CAD, digital design, experimentation, ideas development and final outcomes.

Unit 2 – Externally set assignment – 40% of the final mark (project). As above within a 5 month time frame of Jan-May in year 11.

Determination

What will you be able to do by the end of the course?

Students will gain knowledge of the use of drawing skills, digital design and experimentation with different graphic materials and media. Students will learn how to present their work to a professional standard, they will be able to confidently use Photoshop and illustrator to create their ideas.

How will you be assessed?

There are four Assessment objectives taught across the year worth 25% each.

A01 research and ideas, A02 experimentation, A03 recording, and A04 outcome and evaluation.

Unit 1 - 'The everyday' project theme – Year 10-11

Unit 2 – Externally set project - Year 11.

Destiny

How will studying the subject benefit you?

Students who study the arts can learn to think creatively. This kind of education can help them solve problems by thinking outside the box and therefore making them highly employable to many different industries. Students who enjoyed year 9 DT or Art will enjoy this focused GCSE course. GCSE and A level can lead to degree courses and careers studying Graphic design, illustration, Photography, Advertising, and Publishing. The visual arts industry is currently the 5th most growing sector of the economy in the UK.

Option Booklet Year 9 into Year 10

Art and Design: Photography GCSE

"You don't take a photograph, you make it."

Ansel Adams



Dedication

Why should you study it?

Studying Photography at year 10 will give students the skills and portfolio in the future to apply for degrees in graphic design, visual arts, advertising, illustration, and animation.

Many of our students have gone on to study Graphics, illustration, product design, media, animation and games design at many different universities.

What content will be covered?

Unit 1 – Candidate portfolio - 60% of final mark – Centre set projects. This is a practical portfolio of skills that show research, experimentation, core photographic skills, ideas development and final outcomes.

Unit 2 – Externally set assignment – 40% of the final mark (project). As above within a 5 month time frame of Jan-May in year 11.

Determination

What will you be able to do by the end of the course?

Students will gain knowledge of the use of drawing skills, digital manipulation, working with lighting, photography, and some quick dark room styled techniques. Students will learn how to present their work to a personal and creative standard ready for progression to A level.

How will you be assessed?

There are four Assessment objectives taught across the year worth 25% each.

A01 research and ideas, A02 experimentation, A03 recording, and AO4 outcome and evaluation.

Unit 1 - 'Skills portfolio' Year 10
'Everyday objects' Year 11

Unit 2 – Externally set project – Year 11.

Destiny

How will studying the subject benefit you?

Students who study the arts can learn to think creatively. This kind of education can help them solve problems by thinking outside the box and therefore making them highly employable to many different industries. Students who enjoyed year 9 Art will enjoy this focused GCSE course. GCSE and A level can lead to degree courses and careers studying Graphic design, illustration, Photography, Advertising, and Publishing. The visual arts industry is currently the 5th most growing sector of the economy in the UK.

Option Booklet Year 9 into Year 10

Art and Design: 3D Design GCSE

"There are three responses to a piece of design – yes, no, and WOW!" By Milton Glaser



Dedication

Why should you study it?

Studying at year 9 will prepare students for GCSE 3D Design in year 10, students can in the future apply for degrees in architecture, product design, furniture design, car design, jewellery design, spacial design and modelling for animation. Many of our students have gone on to study Graphics, illustration, product design, media, animation and games design at many different universities.

What content will be covered?

Unit 1 – Candidate portfolio - 60% of final mark – Centre set projects. This is a practical portfolio of skills that show research drawing, CAD, digital design, experimentation, ideas development and final outcomes.

Unit 2 – Externally set assignment – 40% of the final mark (project). As above within a 5 month time frame of Jan-May in year 11.

Determination

What will you be able to do by the end of the course?

Students will gain knowledge of the use of drawing skills, digital design and experimentation with different 3D materials. Students will learn how to present their work to GCSE standard by working to A3 size and will have two lessons a week to develop their research, experimentation, recording of ideas that will lead to two different 3D outcomes.

How will you be assessed?

There are four Assessment objectives taught across the year worth 25% each.

A01 research and ideas, A02 experimentation, A03 recording, and AO4 outcome and evaluation.

Unit 1 - Working lamp – Year 10. Space saving piece of furniture – Year 10/11

Unit 2 – Externally set project – Set by Eduqas – Year 11.

Destiny

How will studying the subject benefit you?

Students who study the arts can learn to think creatively. This kind of education can help them solve problems by thinking outside the box and therefore making them highly employable to many different industries. Students who enjoyed year 9 DT will enjoy this focused GCSE course. GCSE and A level can lead to degree courses and careers studying Product design, illustration, Architecture and furniture design. The visual arts industry is currently the 5th most growing sector of the economy in the UK

Option Booklet Year 9 into Year 10

Business Studies GCSE

If you don't drive your business, you will be driven out of business.



Dedication

Why should you study it?

You will learn how to write reports, present a winning pitch and even draft the right email. At times you will work in groups, pairs and individually allowing you to share ideas and improve methods in getting your point across. You will also develop analytical skills through studying various businesses and develop your ability to respond to conflicting ideas and make your own judgment. Additionally you may unlock the entrepreneur inside you and learn about how to set up and run your own business

What content will be covered?

Theme 1 is investigating small business. This unit focuses on business concepts and skills in running a small business. Here you will be introduced to local and national businesses where you will assess how the context impact business behaviour and decision making.

Theme 2 is building a business. Here you will examine how a business develops beyond the start-up phase. You will focus on how to grow the business with emphasis on aspects of marketing, operations, finance and human resources.

Determination

What will you be able to do by the end of the course?

By the end of the course you will have developed your quantitative skills which include various calculations, interpretation, use and limitations of quantitative and qualitative data in business context to support, inform and justify decisions. You will become a more confident and proficient communicator both orally and through written communication.

How will you be assessed?

You will sit 2 external exams at the end of year 11. Both exams will be 1 hour and 30 minutes long. There are 3 sections in each paper. Marks range from 1 to 12 marks including multiple choice questions, calculations, short answer and extended answer questions. Section B and C will be based on business contexts given in the paper. Internal assessments will be done every term and will mirror the external assessments sat in the summer.

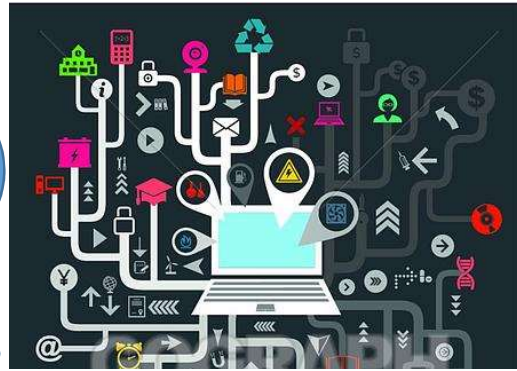
Destiny

How will studying the subject benefit you?

Whilst you do not need to study business to start or run a business there are a number of transferrable skills that will improve your employability and stay with you for the rest of your life. You will have gained a greater understanding of how businesses operate this will be useful in making you an adaptable and confident employee. You will be able to make sensible, logical and informed decisions. You will become a problem solver and more organised as a result of studying the subject.

Digital Literacy: Computer Science GCSE

Grace Hopper



Fundamentals of algorithms; programming; fundamentals of data representation; computer systems; fundamentals of computer networks; fundamentals of cyber security; ethical, legal and environmental impacts of digital technology on wider society, including issues of privacy; aspects of software development

The course consists of two written examination papers, both 1 hour 30 minutes, both 80 marks and both 50% weighted.

Upon successful completion of the course students will be equipped with the logical and computational skills necessary to succeed at A-level, the workplace or beyond.

Option Booklet Year 9 into Year 10

Digital Literacy: iMedia IT BTECH

"Never before in history
has innovation offered
promise of so much to so
many in so short a time."

Bill Gates



Dedication

Why should you study it?

The National in Creative iMedia equips students with the wide range of knowledge and skills needed to work in the creative digital media sector.

What content will be covered?

In Pre-Production Skills learners will understand pre-production skills used in the creative and digital media sector. It will develop their understanding of the client brief, time frames, deadlines and preparation techniques that form part of the planning and creation process.

In Creating Digital Graphics learners will understand the basics of digital graphics editing for the creative and digital media sector. They will learn where and why digital graphics are used and what techniques are involved in their creation. This unit will develop learners' understanding of the client brief, time frames, deadlines and preparation techniques as part of the planning and creation process.

Determination

What will you be able to do by the end of the course?

At the end of this qualification learners will have essential knowledge, transferable skills and tools to improve their learning in other subjects and future employability. Creative iMedia will equip learners with a range of creative media skills and provide opportunities to develop, in context, desirable, transferable skills such as research, planning, and review, working with others and communicating creative concepts effectively. Through the use of these skills, learners will ultimately be creating fit-for-purpose creative media products.

How will you be assessed?

Students will complete a total of 4 units. One mandatory written exam on pre-production skills, one mandatory centre assessed task in Creating Digital Graphics and two optional centre assessed units within a variety of digital media based activities.

Destiny

How will studying the subject benefit you?

Upon successful completion of the course students will be equipped with the logical and computational skills necessary to succeed at A-level, the workplace or beyond.

Option Booklet Year 9 into Year 10

Drama GCSE

"Theatre is a form of knowledge; it should and can also be a means of transforming society. Theatre can help us build our future, rather than just waiting for it."
Augusto Baol



Dedication

Why should you study it?

Studying Drama develops confidence, creativity and team work skills, essential for further education and the modern employment industry. You may be a student who wants to further develop their performance skills with further education or future employment choices in mind, or you may just wish to develop the hugely recognised transferable skills that this course develops.

What content will be covered?

There are three components that will be studied on the GCSE drama course. Component 1 involves devising and performing an original piece of theatre in the style of a specific practitioner. Students will write a portfolio documenting their progress and evaluating the final performance. Component 2 is a practical exam where students explore and perform two extracts from a published play to an external examiner. Component 3 is a written exam and the content is studied throughout the course. The exam focuses on the different roles within the theatre and students answer in response to a studied play text and a live performance they will see.

Determination

What will you be able to do by the end of the course?

By the end of the course students will be able to describe, analyse and evaluate theatre as an actor, designer, director and audience member. They will be able to devise and perform confidently in different styles and will have explored well known plays and playwrights.

How will you be assessed?

Students will be assessed on their performance of devised and scripted performances. They will also be assessed on a written portfolio that accompanies the devised performance.

Regular written assessments will take place throughout the course on the studied play text and live theatre in preparation for the final written exam.

Destiny

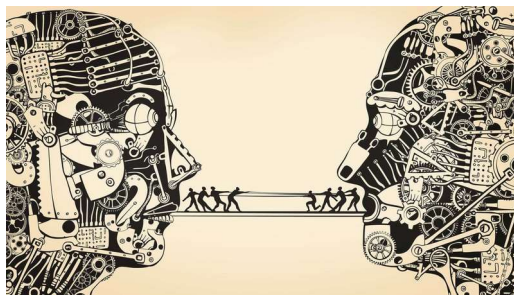
How will studying the subject benefit you?

Students who study drama develop confidence, oracy and literacy skills and the ability to work with others. These are hugely beneficial and attractive qualities to future employers and further education providers. By developing their knowledge of playwrights and theatre practitioners they will have a wider cultural understanding and knowledge. As well as the opportunities for employment and education Drama helps to develop and support the emotional and social well-being of an individual, the importance of which is increasingly recognised in modern society.

Option Booklet Year 9 into Year 10

English GCSE

"Write to be understood, speak to be heard and read to grow."



Dedication

Why should you study it?

In English you will read poetry, prose, drama and non-fiction texts. You may read about mystery and passion, tragedy and despair. Ultimately, through this subject we hope you can experience and discuss a world outside of your own, leading to a deeper understanding and awareness of human emotions and experiences and what it is to be human.

What content will be covered?

This course outline covers both the content for Language and Literature. For both certificates you will only be assessed by final examinations at the end of Year 11.

English Language: Paper 1 – Fiction- Explorations in Creative Reading and Writing and Paper 2 – Non-fiction- Writer's Viewpoints and Perspectives

English Literature: Paper 1 – Shakespeare (*Macbeth*) and the 19th Century Novel (*A Christmas Carol*) and Paper 2 – Modern Texts (*Animal Farm*) and Poetry (*Conflict cluster*)

Determination

What will you be able to do by the end of the course?

Qualifications in GCSE English are very important, especially for further and higher education. Even to do A-Level courses, Students are expected to have a good grade in GCSE English. If you work hard during the next two years, you will be successfully prepared to tackle AS/A2 and then go on to study at University.

How will you be assessed?

During the year you will sit many assessments in class for both Language and Literature, they will be marked and you will have the opportunity to respond to and improve. We plan the assessment with you so that they are clear on how to approach the texts and then they use your plan in the assessment to support you. The emphasis is on planning and how this supports you during a test.

Destiny

How will studying the subject benefit you?

- Many universities will not offer a place unless students have a Grade 7 or above in GCSE English; whatever course you want to follow.
- Good GCSE results can show an employer that you can understand what you read and are able to communicate your ideas through clear written and spoken English.
- Written and spoken communication is vital within the workplace and applies to all career paths you may want to take.
- Effective communication is an art form, you will have an opportunity to learn and master appropriate ways of voicing your opinions in your written work as well as your spoken language.

Option Booklet Year 9 into Year 10

Geography GCSE

"Geography is about understanding the complexity of our world, appreciating the diversity of cultures that exist across continents. And in the end it's about using all that knowledge to help bridge divides and bring people together." Barack Obama



Dedication

Why should you study it?

By choosing to study Geography GCSE you will develop and extend your knowledge of locations, places, environments and processes, and of different scales including global; and of social, political and cultural contexts. You will gain an understanding of the interactions between people and environments, places and cultures. It is a fun subject that will enable you to understand your place in the world and how you can make positive changes for the future.

What content will be covered?

Physical Geography: Global hazards; Changing Climate
Distinctive Landscapes; Sustaining Ecosystems, Geographical Fieldwork.

Human Geography: Dynamic Development; UK in the 21st Century; Resource Reliance; Geographical Fieldwork.

Determination

What will you be able to do by the end of the course?

After completion, students will have a better understanding of the world around them and will enable them to see how they can make a sustainable contribution to society, the natural world and the environment.

How will you be assessed?

Unit 1: Our Natural World, a written exam worth 35%, lasting 1 hour and 15 minutes. It assesses students on the four topics covered and the physical geography fieldwork.

Unit 2: People & Society, a written exam worth 35%, lasting 1 hour and 15 minutes. It assesses students on the four topics covered and human geography fieldwork.

Unit 3: Geographical Exploration, a written exam lasting 1 hour 30 minutes worth 30%. The links, connections and ideas within the eight topics of Our Natural World and People and Society will be brought together for a Geographical Exploration.

Destiny

How will studying the subject benefit you?

The geography curriculum will build on what has been and will take students to the next level of understanding. It will engage learners through the exploration of a number of geographical topics encapsulating both the geography of the UK and the rest of the world. Learners will be encouraged to make links between topics and challenge their previous ideas developed in geography through an enquiring approach to the content. This qualification aims to encourage learners to think like geographers through an enquiry approach to contemporary topics of study.

Option Booklet Year 9 into Year 10

History GCSE

"We are not makers of History, we are made by History."

Martin Luther King Jr.



Dedication

Why should you study it?

In History you will study the key figures and events from a range of historical periods – from the medieval to 20th century. This course will enable you to think independently, critically and sensitively. You will explore how nations and peoples have come to be how they are today, how the decisions of others have impacted the world and how we can use history to appreciate the society we live in today.

What content will be covered?

At GCSE you will study four key topics during Y10 and Y11, that cover 1000 years and allow you to understand how Britain and the wider world have developed.

Crime and Punishment through time, c.1000-present (thematic study)

Henry VIII and his Ministers, 1509-1540 (British depth study)

Weimar and Nazi Germany, 1918-1939 (Modern depth study)

Superpower Relations and the Cold War, 1941-1991 (Period study)

Determination

What will you be able to do by the end of the course?

By the end of Year 10 you will have a deep and meaningful understanding of how different factors have contributed to the changes and developments in Britain and Europe. You will consider the short and long-term impacts of events and people and be able to compare the past to current affairs. Your reasoning skills and ability to form coherent and convincing arguments will be much improved, allowing you to consider complex issues and both understand and challenge the viewpoints of others. Furthermore, you will develop the ability to understand how interpretations of the same issue can differ, and how sources can allow us to appreciate and comprehend events and people of a period.

How will you be assessed?

Paper 1: Crime and Punishment - 75 minutes, 30%

Paper 2: Henry VIII and Superpower Relations – 105 minutes, 40%.

Paper 3: Weimar and Nazi Germany -105 minutes, 30%

Destiny

How will studying the subject benefit you?

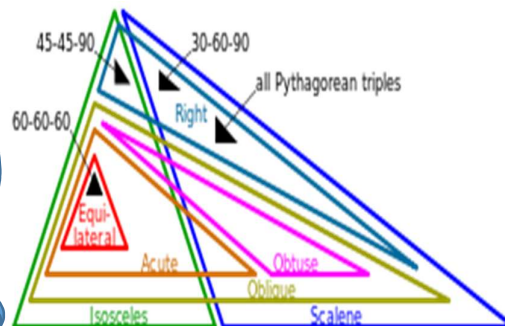
Colleges and universities look for students who have studied History as it suggests someone with excellent analytical skills, strong written communication, and the ability to think critically and sensitively. Employers look for the same and History prepares you for many careers including: government/politics, law, teaching, researching, journalism, and broadcasting. The transferable skills will also make you an excellent candidate for employment with firms in accountancy, banking and finance, consultancy and many competitive graduate schemes.

Option Booklet Year 9 into Year 10

Maths GCSE

No employment can be managed without arithmetic, no mechanical invention without geometry.

Benjamin Franklin.



Dedication

Why should you study it?

Mathematics is involved in virtually every aspect of the modern world, and so is obviously compulsory for all.

What content will be covered?

Percentages, measures, indices, statistical measures, equations, properties of polygons, congruence and similarity, surds, Pythagoras theorem and trigonometry, algebra and algebraic fractions.

Determination

What will you be able to do by the end of the course?

Mathematical study aims to both build on your current knowledge and introduce you to new ideas, the main aim is to make you a better problem solver and someone who can confidently absorb new and complex ideas.

How will you be assessed?

November, two papers 45 min each.

February, two papers 45 min each.

June, three papers 1 hour 30 min each, paper 1 non-calculator.

Destiny

How will studying the subject benefit you?

Building on strong mathematical foundations is incredibly important, every year you study mathematics you will be introduced the concepts that might have never seen before, but the tools you learn at an early age enable you tackle anything that is thrown at you. The problem-solving skills you learn from mathematics will be with you for life and can be applied to virtually any subject you study. Many university courses now won't accept students who have a maths grade less than 5, so the grade you achieve at the end of year 11 is incredibly important.

For our highest achieving students in year 11 we offer the opportunities to study two extra mathematical GCSEs, Statistics and Further maths. These offer a fantastic chance for students to gain a deeper understanding of maths, help boost their chances of gaining top grades in GCSE mathematics and of course mean that the gap between GCSE mathematics and A-level is effectively bridged so that students are prepared to hit the ground running in year 12. This opportunity is only available to students in the top sets so if you are interested in doing this what you achieve in year 9 and 10 will be very important.

Option Booklet Year 9 into Year 10

MFL: Arabic GCSE

If you talk to a man in a language he understands, that goes to his head. If you talk to him in his language that goes to his heart." Nelson Mandela



Dedication

Why should you study it?

Languages are very important in our globalised world. Those who speak multiple languages have a much better chance of finding meaningful employment. Not only do they give you the edge in the job market but also offer greater opportunities to travel and live abroad. You'll develop amazing skills and a valuable talent that's applicable to almost everything you do. You don't just learn the language but you get to find out about other people, countries and cultures so it really is an interesting and varied subject.

What content will be covered?

A massive range of topics are covered in your language classes so as well as learning a language you also learn the culture and lifestyle of foreign countries. Your classes will focus on improving your listening, speaking, reading, and writing skills. Topics covered include: Identity and culture; local area, holiday, and travel; school; future aspirations, study and work, aspirations and environmental issues.

Determination

What will you be able to do by the end of the course?

Study of MFL will prepare students for the listening, speaking, reading and writing examinations at the end of Year 11. Our aim is that pupils leave HASJW equipped to use their Arabic in leisure and work-related situations and are able to go on to study for an A-Level and beyond in a Modern Foreign Language should they wish to do so. In addition, we also teach students about the culture of Arabic speaking places around the globe, encouraging understanding and acceptance of other cultures and beliefs.

How will you be assessed?

Assessments test listening, speaking, reading and writing. In Year 9 and 10 students are assessed three times a year on their listening/speaking/reading and writing skills based on the topics they cover in lessons.

Destiny

How will studying the subject benefit you?

Languages combine well with virtually any other subject for further studying in higher education. Some of our best Universities may request the study of a language at GCSE as an entrance requirement for certain degrees, and numerous degrees are offered with the study of a foreign language alongside. For example, UCL requires all UK Honours Degree students to enter UCL with, or have developed by graduation, a basic level of language competence.

Option Booklet Year 9 into Year 10

MFL: French or Spanish GCSE

If you talk to a man in a language he understands, that goes to his head. If you talk to him in his language that goes to his heart." Nelson Mandela



Dedication

Why should you study it?

Languages are very important in our globalised world. Those who speak multiple languages have a much better chance of finding meaningful employment. Not only do they give you the edge in the job market but also offer greater opportunities to travel and live abroad. You'll develop amazing skills and a valuable talent that's applicable to almost everything you do. You don't just learn the language but you get to find out about other people, countries and cultures so it really is an interesting and varied subject.

What content will be covered?

A massive range of topics are covered in your language classes so as well as learning a language you also learn the culture and lifestyle of foreign countries. Your classes will focus on improving your listening, speaking, reading, and writing skills. Topics covered include: Identity and culture; local area, holiday, and travel; future aspirations and environmental issues.

Determination

What will you be able to do by the end of the course?

Study of MFL will prepare students for the listening, speaking, reading and writing examinations at the end of Year 11. Our aim is that pupils leave HASJW equipped to use their French or Spanish in leisure and work-related situations and are able to go on to study for an A-Level and beyond in a Modern Foreign Language should they wish to do so. In addition, we also teach students about the culture of French/Spanish speaking places around the globe, encouraging understanding and acceptance of other cultures and beliefs.

How will you be assessed?

Assessments test listening, speaking, reading and writing. In Year 9 and 10 students are assessed three times a year on their listening/speaking/reading and writing skills based on the topics they cover in lessons.

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How will studying the subject benefit you?

Languages combine well with virtually any other subject for further studying in higher education. Some of our best Universities may request the study of a language at GCSE as an entrance requirement for certain degrees, and numerous degrees are offered with the study of a foreign language alongside. For example, UCL requires all UK Honours Degree students to enter UCL with, or have developed by graduation, a basic level of language competence.

Option Booklet Year 9 into Year 10

Music GCSE

"Music gives a soul to the universe, wings to the mind, flight to the imagination and life to everything." Plato



Dedication

Why should you study it?

To develop a sense of achievement; development in creative thinking; a mastery of memory; increased coordination; emotional development; building imagination and intellectual curiosity; time to relax; preparation for the creative economy; teamwork; better self-confidence

What content will be covered?

You will complete a solo and ensemble performance that lasts 4 minutes and above. Alternatively, you can opt to do music reproduction instead of performance.

You will also compose 2 pieces that will last a combination of 3 minutes or longer.

You will learn about Western Classical Tradition 1650 – 1910, Popular Music, Traditional Music, and Western Classical Tradition 1910 – Present Day.

You will study the works of Haydn's Clock Symphony and Sergeant. Pepper's Lonely Heart's Club Band by the Beatles.

Determination

What will you be able to do by the end of the course?

The music GCSE course is a wonderful opportunity to explore many different styles of music and be able to identify musical techniques and elements using your listening skills. Your appreciation and understanding of how music has evolved over hundreds of years will blossom during this two year course. You will also develop your creative skills in performance and composition to produce some amazing new music and performances!

How will you be assessed?

- Performance: 30%
- Composition 30%
- Exam: 40%

Destiny

How will studying the subject benefit you?

Students have explored different instruments, styles of music, performance, composition and the music industry throughout year 7, 8 and 9. The GCSE course is planned to further enhance and develop these skills which is supported by their weekly, free one to one instrumental lessons. Year ten develops student's understanding of the wider world of music careers, understanding the importance of different job roles in the industry, as well as allowing them to get into the recording studio to create their own music and music product. The course will develop aspiration, passion and the skills needed to be successful in a career in music, whichever route student's wish to take. A music education not only provides students with an understanding of music and skills within the subject, but can enhance the skills required for other subjects; memory, motor-skills, team work, creativity, discipline and emotional development, to name a few.

Option Booklet Year 9 into Year 10

Music BTEC Level 1/Level 2 First Award

"Music gives a soul to the universe, wings to the mind, flight to the imagination and life to everything." Plato



Dedication

Why should you study it?

To develop a sense of achievement; development in creative thinking; a mastery of memory; increased coordination; emotional development; building imagination and intellectual curiosity; time to relax; preparation for the creative economy; teamwork; better self-confidence

What content will be covered?

This course allows you to engage with the music industry and develop a range of relevant practical and technical skills. You will explore music product development and events management, and apply your knowledge in new and practical industry-related contexts. You will study the following two mandatory units. The music industry unit will allow you to gain a good understanding of the scope of the music industry with a view to getting work in and using the organisations that exist. The managing a music product unit will enable you to manage the planning, delivery and promotion of a live concert, CD, or other music product. You will also explore two subsectors of the music industry, introducing music performance and introducing music recording.

Determination

What will you be able to do by the end of the course?

Throughout the course, you will have developed your broader understanding of the music industry and had a taste of what it is like to be a performer, technician, producer, mixer and many other roles. Not only will you develop your skills as a musician, you will also improve your organisation, team work and planning skills through the production of your CD and preparation for performances. You will become a highly reflective learner and be able to make decisions and make progress with confidence as you follow the journey of learning on this course.

How will you be assessed?

The Music Industry is worth 25% of the course and is externally assessed through a 1 hour exam. The remainder 3 units of the course are internally assessed and consists of video and photo evidence of participation in activities, reflections on different workshops and your roles within different activities and, evidence of planning and preparation for different events.

Destiny

How will studying the subject benefit you?

Students have explored different instruments, styles of music, performance, composition and the music industry throughout year 7, 8 and 9. The BTEC course is planned to further enhance and develop these skills which is supported by their weekly, free one to one instrumental lessons. Year ten develops student's understanding of the wider world of music careers, understanding the importance of different job roles in the industry, as well as allowing them to get into the recording studio to create their own music and music product. The course will develop aspiration, passion and the skills needed to be successful in a career in music, whichever route student's wish to take. A music education not only provides students with an understanding of music and skills within the subject, but can enhance the skills required for other subjects; memory, motor-skills, team work, creativity, discipline and emotional development, to name a few.

Option Booklet Year 9 into Year 10

PE: BTEC Level 2 First Award in Sport

"I've missed more than 9000 shots in my career. I've lost almost 300 games. 26 times, I've been trusted to take the game winning shot and missed. I've failed over and over and over again my life. This is why I succeed." Michael Jordan



Dedication

Why should you study it?

The BTEC first award in sport will give students the opportunity to equip themselves with the knowledge and understanding of different topics to prepare you for a career within the sport and leisure industry. Units studied will give learners the opportunity to develop a variety of skills and qualities that will be used in the future.

What content will be covered?

Unit 1 - Fitness for Sport and Exercise – This will cover skill related fitness, physical related fitness, principles of training and investigating different fitness levels
Unit 2 - Practical Sports Performance – This will cover rules, regulation and scoring systems in sport, practical demonstration and reviewing sports performance
Unit 5 - Training for Personal Fitness – This will cover designing a personal fitness training plan, strategies for success, practical application of fitness plan and reviewing this plan.
Unit 6 - Leading Sports Activities – This will cover attributes linked to successful leadership in sport, planning/leading activities and reviewing the leadership sessions

Determination

What will you be able to do by the end of the course?

By the end of the course, you will be able to do everything from performing practically in 2 different sports to training for personal fitness to carrying out fitness tests including speed, body composition and strength. You will also have the opportunity to develop leadership skills and self-esteem by taking part in leading different sports activities with your peers. You will also be able to understand how the different body systems work together to ensure we function during everyday life.

How will you be assessed?

There will be an external assessment for Unit 1 and the remainder of the units will be internally marked. The external assessment will be in the form of an online assessment where there is a mixture of multiple-choice questions and essay style questions. The remaining units have both practical elements and assignments. Within the practical's, students will be expected to take part in different sports, fitness activities and leadership activities.

Destiny

How will studying the subject benefit you?

This course will help you to build upon knowledge of different sports/activities and will give you an idea into understanding examples of different career paths within the sport and leisure industry. The units studied will introduce a multitude of new words and terminology. Aspects of the course will link to other studied subjects including science (biology) and there will be numerous opportunities to take part in different practical activities. This course will help you to achieve a qualification that will be a stepping stone to a BTEC Level 3 sport qualification as a choice in Sixth Form.

Option Booklet Year 9 into Year 10

PE: VCERT - NCFE Level 1/2 Technical Award in Health and Fitness.

An individual too busy to take care of their health is like a mechanic too busy to take care of his tools.



Dedication

Why should you study it?

This subject is one that you should study because of the diversity and variation of the topics within the overall qualification. You will have the opportunity to learn about different aspects of sport, health and fitness and apply the knowledge within practical settings. The subject will cross curricular links and they include science and food technology as examples.

What content will be covered?

The main body systems (muscular/skeletal/Cardiovascular/respiratory/energy), The Principles of training. The components of fitness will also be covered. There will be both practical and theory lessons to develop learning and understanding so an enthusiasm for both of these teaching methods will be required.

Determination

What will you be able to do by the end of the course?

By the end of the course, you will be able to understand and identify the main body systems and their functions. This will be done through practical and theory teaching in the classroom and sports hall. Further practical lessons will be taught so that an understanding of the Principles of Training and FITT are fully explored. We will also discover how physical activity impacts the body in the short and long-term. You will also be able to explain how relevant fitness tests can be used for specific health and skill components of fitness. You will also learn how to create a health and fitness programme and carry this out over a period of time.

How will you be assessed?

Unit One, worth 40%, written examination.

Unit Two, worth 60%, synoptic project.

Destiny

How will studying the subject benefit you?

This course will help you to build upon some of the knowledge gained in science and look at different body systems (Cardiovascular, respiratory, muscular etc). Within the course there are a number of different topics to be studied and linked to future careers; nutrition, physiotherapist, personal trainer as examples. At the end of the course, the knowledge gained will hopefully see you able to commence a BTEC Level 3 qualification as a choice in Sixth Form.

Option Booklet Year 9 into Year 10

R.E. GCSE

"Just as a candle cannot burn without fire, one cannot live without a spiritual life." Buddha.



Dedication

Why should you study it?

Religion is a major source of inspiration, meaning, and controversy in human culture, shaping history, politics, economics, art, and literature. One cannot hope to understand world history and literature without knowledge of religion. Debates over science and religion, as well as religion and law, are often front-page news. Throughout history, inquiry into religions has inspired and challenged. Religious ritual and belief are also among the most powerful forces uniting past and present, shaping memory and identity from generation to generation, across human history

What content will be covered?

You will study 6 key topics during Y9, Y10 and Y11:

- Christianity
- Islam
- Religion, peace and conflict
- Religion, human rights and social justice
- Religion, crime and punishment
- Relationships and families

Determination

What will you be able to do by the end of course?

By the end of the course you will be able to describe the core beliefs of both Muslims and Christians. You will also be able to explain how they express their faith in the day to day practices of each faith. Beyond the core elements of the faith you will also explore religious views on families, war, equality and punishment. Assessing the influence of religion upon the perceptions of each topic.

How will you be assessed?

You will have two exams – each 1 hour 45 minutes long:

1. Paper 1: Beliefs, Teachings and Practices
2. Paper 2: Thematic Studies

Destiny

How will studying the subject benefit you?

In RE you will be discovering the fundamental beliefs that unite over half the entire population of the world. You will learn the motivations behind their practices and the impact religion has upon other areas of life. Studying RE can provide excellent training for a variety of careers, such as law, teaching, counseling, business, journalism, politics, writing, medicine, and the arts. RE encourages students to become well-informed and independent thinkers prepared to learn and engage in scholarly research techniques.

Option Booklet Year 9 into Year 10

Science: Combined GCSE

Nothing in life is to be feared, it is only to be understood. Now is the time to understand more, so that we may fear less. – Marie Curie



Dedication

Why should you study it?

Science teaches you the different processes at work all around us, ranging from small events happening in your cells to huge forces at work in the universe! Scientist never lose their wonder, as there is always more to find out. The carefully-planned curriculum will give you an insight in to the various areas of science, giving you a good understanding of the fundamentals of our world but also an insight in to the avenues you may wish to explore further at degree level.

What content will be covered?

Biology: Cells; Organisation; Infection and response; Bioenergetics; Homeostasis; Inheritance, variation and evolution; Ecology.

Chemistry: Atomic structure and the periodic table; Bonding, structure and properties of matter; Quantitative chemistry; Chemical changes; Energy changes; Rate and extent of chemical change; Organic chemistry; Chemical analysis; Chemistry of the atmosphere; Using resources

Physics: Energy; Electricity; Particle model of matter; Atomic structure; Forces; Waves; Magnetism and electromagnetism; Space physics

Determination

What will you be able to do by the end of the course?

By the end of the year, you will have secured an understanding of the key concepts underpinning science including atomic structure, electronic structure, cells, organisation and energy transfer. You will have considerably improved your practical, oral and application skills in order to become an investigative scientist. You will have also significantly improved your comprehension, literacy and mathematical skills.

How will you be assessed?

In Year 10 you will be assessed with three paper in terms 2, 4 and 6. There will be a biology, chemistry and physics paper. The assessments will be cumulative. At the end of Year 10 you will sit a complete Paper 1 for biology, chemistry and physics. In Year 11 there will be mocks in term 1 but final mocks will happen in term 2 for Paper 1 and Paper 2. There are six papers in total in the final mocks, as there will be for the final GCSE exams in the summer of Year 11.

Destiny

How will studying the subject benefit you?

You will have had the opportunity throughout the year to practice and hone your practical skills, including carrying out your own risk assessments. The layout of the curriculum will mean that you will be learning Biology, Chemistry and Physics topics intermittently, allowing you to develop your understanding of each discipline. A grasp of the key principles of each is applicable to many other subjects, including the humanities and arts; and for a better understanding of the world around you. Science is excellent for developing critical thinking skills and being able to analyse data to make conclusions based on evidence, which is important for many jobs and to be choices as an informed citizen. If minimum grade requirements are met you can go on to study A Levels in one or more of the sciences.

Option Booklet Year 9 into Year 10

Science: Biology GCSE

"Our thoughts, visions and fantasies have a physical reality. A thought is made of hundreds of electrochemical impulses". Carl Sagan



Dedication

Why should you study it?

Biology teaches you the different processes at work all around us, ranging from small events happening in your cells to how our planet is affected by pollution! Biologists never lose their wonder, as there is always more to find out. The carefully-planned curriculum will give you an insight in to the various areas of biology, giving you a good understanding of the fundamentals of our world but also an insight in to the avenues you may wish to explore further at degree level.

What content will be covered?

Below are the topics that will be covered in Biology.

Paper 1: Cells; Organisation; Infection and response; Bioenergetics

Paper 2: Homeostasis; Inheritance, variation and evolution; Ecology.

Determination

What will you be able to do by the end of the course?

By the end of course, you will have secured an understanding of the key concepts underpinning science including cells and transport, genetics and organisation. You will be able to make links between topics, analyse data critically, evaluate solutions scientifically and discuss ethics of around the application of science. You will have considerably improved your practical, oral and application skills in order to become an investigative scientist. You will have also significantly improved your comprehension, literacy and mathematical skills in order to adapt to the new style of GCSE questioning. You will be able to apply to study A Level Biology as long as you achieve the required minimum grades.

How will you be assessed?

In Year 10 you will be assessed with one Biology paper in term 2, 4 and 6. At the end of Year 10 you will sit a complete Paper 1 for biology. There are six papers in total in the final mocks, as there will be for the final GCSE exams in the summer of Year 11.

Destiny

How will studying the subject benefit you?

You will have had the opportunity throughout the year to practice and hone your practical skills, including carrying out your own risk assessments. The layout of the curriculum will mean that you will be learning Biology, Chemistry and Physics topics intermittently, allowing you to develop your understanding and links between each discipline. A grasp of the key principles of each is applicable to many other subjects, including the humanities and arts; and for a better understanding of the world around you. Biology is excellent for developing critical thinking skills and being able to analyse data to make conclusions based on evidence, which is important for many jobs and to be choices as an informed citizen. If minimum grade requirements are met you can go on to study A Level Biology.

Option Booklet Year 9 into Year 10

Science: Chemistry GCSE

Nothing in life is to be feared, it is only to be understood. Now is the time to understand more, so that we may fear less. – Marie Curie



Dedication

Why should you study it?

Chemistry teaches you the different processes at work all around us, ranging from small events happening on an atomic level to the chemistry of how organic molecules could have come about in the Big Bang! Chemists never lose their wonder, as there is always more to find out. The carefully-planned curriculum will give you an insight in to the various areas of chemistry, giving you a good understanding of the fundamentals of our world but also an insight in to the avenues you may wish to explore further at degree level.

What content will be covered?

Paper 1: Atomic structure and the periodic table; bonding, structure and properties of matter; Quantitative chemistry; Chemical changes & Energy changes.

Paper 2: Rate and extent of chemical change; Organic chemistry; Chemical analysis; Chemistry of the atmosphere; Using resources; Ecology.

Determination

What will you be able to do by the end of the course?

By the end of course, you will have secured an understanding of the key concepts underpinning science including atoms, the periodic table and we use chemistry resources in our way of life. You will be able to make links between topics, analyse data critically, evaluate solutions scientifically and discuss ethics of around the application of science. You will have considerably improved your practical, oral and application skills in order to become an investigative scientist. You will have also significantly improved your comprehension, literacy and mathematical skills in order to adapt to the new style of GCSE questioning. You will be able to apply to study A Level Chemistry if you do as long as you achieve the required minimum grades.

How will you be assessed?

In Year 10 you will be assessed with one Biology paper in term 2, 4 and 6. At the end of Year 10 you will sit a complete Paper 1 for chemistry. There are six papers in total in the final mocks, as there will be for the final GCSE exams in the summer of Year 11.

Destiny

How will studying the subject benefit you?

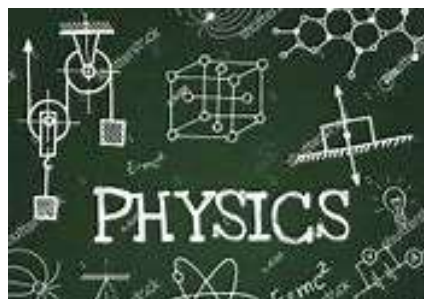
You will have had the opportunity throughout the year to practice and hone your practical skills, including carrying out your own risk assessments. The layout of the curriculum will mean that you will be learning Biology, Chemistry and Physics topics intermittently, allowing you to develop your understanding and links between each discipline. A grasp of the key principles of each is applicable to many other subjects, including the humanities and arts; and for a better understanding of the world around you. Chemistry is excellent for developing critical thinking skills and being able to analyse data to make conclusions based on evidence, which is important for many jobs and to be choices as an informed citizen. If minimum grade requirements are met you can go on to study A Level Chemistry.

Option Booklet Year 9 into Year 10

Science: Physics GCSE

"The important thing is
not to stop
questioning."

Albert Einstein



Dedication

Why should you study it?

Physics teaches you the different processes at work all around us, ranging from small events happening on an atomic level to the forces, motion and amount of energy utilised on a skydive! Physicists never lose their wonder, as there is always more to find out. The carefully-planned curriculum will give you an insight in to the various areas of physics, giving you a good understanding of the fundamentals of our world but also an insight in to the avenues you may wish to explore further at degree level.

What content will be covered?

Paper 1: Energy; electricity; particle model of matter ; atomic structure.

Paper 2: forces; waves, magnetism and electromagnetism; space physics.

Determination

What will you be able to do by the end of the course?

By the end of course, you will have secured an understanding of the key concepts underpinning science including atomic structure, radiation and nuclear physics as well as how huge forces act on objects in space. You will be able to make links between topics, analyse data critically, evaluate solutions scientifically and discuss ethics of around the application of science. You will have considerably improved your practical, oral and application skills in order to become an investigative scientist. You will have also significantly improved your comprehension, literacy and mathematical skills in order to adapt to the new style of GCSE questioning. You will be able to apply to study A Level Physics if you do as long as you achieve the required minimum grades.

How will you be assessed?

In Year 10 you will be assessed with one Biology paper in term 2, 4 and 6. At the end of Year 10 you will sit a complete Paper 1 for physics. There are six papers in total in the final mocks, as there will be for the final GCSE exams in the summer of Year 11.

Destiny

How will studying the subject benefit you?

You will have had the opportunity throughout the year to practice and hone your practical skills, including carrying out your own risk assessments. The layout of the curriculum will mean that you will be learning Biology, Chemistry and Physics topics intermittently, allowing you to develop your understanding and links between each discipline. A grasp of the key principles of each is applicable to many other subjects, including the humanities and arts; and for a better understanding of the world around you. Physics is excellent for developing critical thinking skills and being able to analyse data to make conclusions based on evidence, which is important for many jobs and to be choices as an informed citizen. If minimum grade requirements are met you can go on to study A Level Physics.

Option Booklet Year 9 into Year 10

Sociology GCSE

"Neither the life of the individual nor the history of a society can be understood without understanding both."
C. Wright Mills



Dedication

Why should you study it?

Sociology is the study of society and human behaviours. This allows the students a variety of ways to understand the world and to understand each other. It provides them with extended writing skills, the ability to debate large issues and to understand source material. Sociology also links to a variety of subjects. It will allow the students to develop into adulthood with strong beliefs and a broad expanse of knowledge and understanding no other subject gives.

What content will be covered?

Socialisation, culture and identity; education; family; social stratification and inequality; crime and deviance; researching society.

Determination

What will you be able to do by the end of the course?

Students will be able to understand the world around them and access key factors that affect a plethora of issues; educational achievement and the barriers to different social groups, apply abstract theories to our social class system and be able to dissect behaviour using a variety of scientific and non scientific methods. The large amount of transferrable skills used in sociology will allow the learner to discuss, assess, understand, apply material and conclude a multitude of subject matter. Sociology creates a whole person.

How will you be assessed?

The students will take 2 exams at the end of year 11 with a test that is out of 100 marks. The questions range from multiple choice to 20mark questions.

Destiny

How will studying the subject benefit you?

Every university or College or Sixth Form value Sociology as a subject due to its wide breadth of understanding. The ability to listen and form arguments from others is paramount to success in later life. The use of key terminology and complex language is sought after by so many and Sociology provides that and allows the student to be confident when using these skills.

Travel and Tourism: BTEC First Travel & Tourism Level 2

*"The world is a book
and those who do not
travel read only one
page." Saint Augustine*



Dedication

Why should you study it?

By choosing to study BTEC First in Travel & Tourism, you will be broadening your mind to the world around you. It will enable you to gain a broad understanding and knowledge of a vocational sector, investigate areas of your specific interest (and countries you are interested in) and will help develop essential skills and attributes prized by employers, further education colleges and higher education institutions.

What content will be covered?

Four units: The UK travel and tourism sector; UK travel and tourism destinations; travel and tourism customer experience; international travel and tourism destinations.

Determination

What will you be able to do by the end of the course?

The qualification provides an engaging and stimulating introduction to the world of travel and tourism giving you the opportunity to develop knowledge and technical skills. You will explore some of the key areas within the sector and will investigate the importance of the travel and tourism sector to the UK and abroad. You will develop key skills, such as research, report drafting and writing skills and project management.

How will you be assessed?

The assessment for Unit 1: The UK Travel and Tourism Sector, is an external exam. For the assessment for Unit 3: The Travel and Tourism Customer Experience, you will be able to draw on the knowledge, skills and understanding you have developed in the qualification as a whole.

Destiny

How will studying the subject benefit you?

The sector-specific skills and knowledge will provide a sound basis for progression to further study of this sector at level 3 through a vocational qualification such as a BTEC National in Travel and Tourism, or an apprenticeship in either travel and tourism or hospitality.